

### NOTEBOOKS

Give nothing scribbled to players.  
Write it down,  
Check their notebooks,  
Scouting report.  
You understand when you write something down.  
Have a notebook and pen.

### CONSEQUENCES

Teaching has become a profession where we don't use consequences.

Rarely have I prevented kids from playing.

It punishes team.

Run them to death or get rid of them.

Running bothers them. Make other run/they don't.

Get kids to 1) Pay attention 2) play hard 3) play to win.

Respect versus like.

If you think about whether people you or not,  
you will make a lot of bad decisions and  
you can't coach.

Run 51 miles if you miss shoot around →  
Emmett Smith & Chavey.

\* A sprint down and back → One of our trips,  
kids somewhere down the line if you are there  
to help them..... they must know this.

Like to have former players come back.

They reminisce on how tough it was.

He has helped me on this.

### PERFORCE

Bring other people in to talk to players.

Mexico school guy.

Nike K. -

## ROLES

Defend them for players.

Miller K. at Army

I got to guard and not throw ball away.  
I thought I should have played more.

- \* Keep practice stats. LOGIC  
Steve Alford best I ever had playing without ball.

DEFENSE

UNDERSTAND

ACCEPT

FULLY.

TOUGHNESS is a role in itself.

Brian Sloan best dressed I ever had.

- \* Let players decide everything you don't care about.  
Cool Running → Jamaica Bobbed team.  
Movie to Watch.

He would guard guys. } Schrage.  
Don't shoot.

## MEETINGS

Talk with kids at least once a week.

5-10 Minutes

?? Familiarity can lead to lack of discipline.

Keep some distance.

"He's not your buddy or pal when you play for him. When you leave he is a really good friend."

INTERVIEW  
TONE.

## EVALUATE PLAYERS

It's not the structure of the press,  
it is the quickness of the players that  
get things done.

Their press will be our offense.

We all try to do too much with our team.

All the trecky stuff on Sunday was thrown out by Wednesday.  
Emphasis in a practice. Key Thing  
(Evaluate your team and play best way,  
BACKOUT, HELPSIDE, SCREENING

In season → Point of emphasis for game.

### WALK THROUGH

Morning before class.  
Afternoon before meal

OBSERVATION COMES FROM CONCENTRATION  
RECOGNITION " " OBSERVATION  
ACTION " " RECOGNITION  
RECOGNITION " " ACTION.

Recognize, Anticipate, Make Play

CONCENTRATE

Sweat with players.  
Can't be too prepared.

### THINK OF WAYS TO RAISE MONEY YOURSELF

#### CHANGE RELATIONSHIPS

Necessity of thinking at every level of athletics.  
Speak in other classes.  
Run players if the player misses class.

KID GETS BETTER.

You are not a social worker. Pete Newell.  
Don't enable the deviants.  
It retards rest of team's progress.

Not a coach for all people. (All seasons)